



## *Espirito Santo Parochial School*

143 Everett Street, Fall River, MA 02723    Rev. Maurice O. Gauvin, Pastor  
Tel: (508) 672-2229    Fax: (508) 672-7724    Mr. Andrew J. Raposo, Principal  
[www.espiritosantoschool.org](http://www.espiritosantoschool.org)    [www.facebook.com/EspiritoSantoSchool](https://www.facebook.com/EspiritoSantoSchool)

**Title of Position:** Student Support Teacher

**Reports to:** Principal

### **Nature of Work**

A *Student Support Teacher* works in a school that looks to provide a well-organized, smoothly functioning environment in which students can take full advantage of the instructional program and available resource materials. The *Student Support Teacher* may be assigned to work in classrooms, office, media center or other areas.

### **Primary Responsibilities:**

- **Support Students in Need:** Provide additional instructional support to students who are struggling academically, particularly in areas like reading, math, and writing.
- **Develop and Implement Intervention Plans:** Design and deliver targeted intervention programs and lessons for students who are at risk of falling behind academically.
- **Collaborate with Teachers:** Work closely with classroom teachers to identify students needing extra support, develop strategies, and share progress updates.
- **Monitor Student Progress:** Assess students' academic progress regularly using various assessments (e.g., formative assessments, standardized tests, or individual progress reports).
- **Provide Individualized Instruction:** Tailor instruction to meet the unique learning needs of students, either in small groups or one-on-one settings.
- **Support Educational Plans:** Work with school staff to develop and implement Individualized Education Plans (IEPs) or 504 Plans, if applicable, for students requiring special accommodations.
- **Parent Communication:** Communicate regularly with parents/guardians about students' progress and ways to support learning at home.
- **Create a Positive Learning Environment:** Foster an inclusive and supportive environment where students feel motivated and encouraged to succeed.
- **Professional Development:** Attend ongoing training and professional development to stay current on best practices for teaching and educational strategies.
- **Other Assigned Duties:** Other duties as assigned by the principal.

### **Required Skills & Qualifications:**

- Minimum of a college degree, or related training. A valid teaching certificate, with a specialization in elementary education or a specific subject area (e.g., reading, math) is preferred.
- Ability to teach and differentiate instruction for students with varying academic levels.
- Strong skills in analyzing student data to determine intervention needs and assess progress.

- Effective communication skills with students, parents, and staff.
- Ability to work effectively as part of a team and coordinate with various school personnel.
- Experience with various instructional programs, such as Response to Intervention (RTI) or similar strategies, is preferred, but not required.

**Physical Abilities:**

The following convey the relevant and relative physical abilities an applicant or employee must possess in order to fulfill the job functions and duties, including but not limited to standing, sitting, squatting, stooping, reaching and lifting.

Candidates should submit a letter of interest and resume to:

Andrew J. Raposo, Principal, via E-mail [ARaposo@es.dfrcs.org](mailto:ARaposo@es.dfrcs.org).

If contacted for an interview, candidates will also be asked to submit letters of reference, and—if offered a position—candidates will need to supply a Pastor's or Priest's certification of an active and appropriate faith life and successfully complete a Criminal Background Check including fingerprinting.

References should speak to the candidate's ability to be a dynamic educator with leadership potential; he/her eagerness and enthusiasm in working effectively with capable young people at this level; and to his or her ability to work collaboratively with adult colleagues.